

Resource Families



SPRING 2023

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Ohio Child Welfare Training Program

Mission Statement

The Ohio Child Welfare Training Program promotes the delivery of high quality, culturally competent, family centered services to children and their families who have experienced or are at risk of abuse, neglect or dependency. We provide competency-based training primarily to the public agency professionals, caregivers, and adoptive parents who serve them. We collaborate with other service providers to promote the delivery of competency-based training. We advocate for public policy and standards that reflect best practice in child welfare.

County Agencies served by the Northwest Ohio Regional Training Center

Defiance/Paulding DJFS: Director: Corey Walker	419-782-3881	Paulding/ Defiance DJFS: Director: Corey Walker	419-399-3756
Erie DJFS: Director: Karen Balconi Ghezzi, Esq.	419-626-6781	Putnam DJFS: Director: Suzy Wichmeyer	567- 376-3777
Fulton DJFS: Director: Amy Metz-Simon	419-337-0010	Sandusky DJFS: Director: Melanie Allen	419-334-3891
Hancock DJFS: Director: Randall Galbraith	419-422-0182	Seneca DJFS: Director: Kathy Oliver	419-447-5011
Henry DJFS: Director: Shannon Jones	419-592-0946	Van Wert DJFS: Director: Erinn Sellers	419-238-5430
Huron DJFS: Director: Lenora Minor	419-668-8126	Williams DJFS: Director: Fred Lord	419-636-6725
Lucas Co. (LCCS): Director: Donna Seed (Interim)	419-213-3200	Wood DJFS: Director: David Wigent	419-352-7566
Ottawa DJFS: Director: Stephanie Kowal	419-898-3688	Wyandot DJFS: Director: Jason A. Fagon	419-294-4977

Northwest Ohio Regional Center Training Staff

Melonny King – Manager – Melonny.King@jfs.ohio.gov

Karla Davis McGowan – Regional Caregiver Training Coordinator – Karla.Davis-McGowan@jfs.ohio.gov

Stephanie Harvey – Regional Staff Training Coordinator – Stephanie.Harvey@jfs.ohio.gov

Megan Hite – Regional Training Center Clerk (Staff) – Megan.Hite@jfs.ohio.gov

Tanya Roach – Regional Training Center Clerk (Preservice & Foster Parent College) – Tanya.Roach@jfs.ohio.gov

Kandi Bennett-Kanu – Regional Training Center Clerk (On-Going Resource Family) –

Kandi.Bennett-Kanu@jfs.ohio.gov

REGISTER!

Enroll yourself in training sessions through **CAPS:**
<https://jfs-ohio.csod.com/Login/render.aspx?id=defaultclp>

If you are a **Resource Family provider through another agency** or
you are a **daycare provider for LCCS**, you will NOT be in CAPS.

If you are NOT in CAPS please call **Kandi Bennett-Kanu** at
419-213-3505 to reserve a seat on a space available basis for
Foster/Adoption ongoing training.

Please allow ample travel time.

Please turn off cell phones & return calls during break.

It is Ohio Child Welfare Training Program policy to ONLY certify credit for
an individual who has missed less than **15 minutes** of classroom training.
This includes **CPR** and **First Aid** classes. All time spent outside the classroom
counts toward this **15 minute rule**. Partial credit cannot be given
You **MUST attend ALL parts of a training session** in order to receive a certificate
of credit. This includes sessions that extend beyond one day.
**NOTE* Please consider wearing layers to be comfortable with the fluctuations in
temperature in the training center!*

WHAT ABOUT?

Child Care? Not Provided!	Child Care is NOT provided during training. Children and dependents will NOT be allowed to attend classes or wait in the training center while classes are in session
Training Cancellation?	If you wonder whether a training has been canceled check your e-mail notifications
Parking?	When you attend weekday training sessions, bring your parking ticket to class for validation (parking garage ONLY). We do not validate for surrounding surface parking. For weekend training sessions enter and leave through the exit gate. Private agency caregivers must pay \$5.00 for parking in the garage (CASH ONLY)
Location?	Unless otherwise noted, classes will be held at The Northwest Ohio Regional Training Center Address: 711 Adams Street, Toledo, OH 43604

For additional questions or concerns call 419-213-3505

ON-GOING NWORTC LUCAS COUNTY TRAININGS

April 2023

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
					1
3	4	5	6	7	8
Sensory Integration and Emotional Regulation for Children of Trauma 9am-4pm each day Ruby Johnson <i>* Must be present in both days to receive full credit*</i>					
10	11	12	13	14	15
				AHA Heartsaver Pediatric First Aid and CPR Without Skills 9am-1pm Skills Testing 2pm-4pm Thasia Awad	*VIRTUAL* Resource Readiness: Parenting in Racially and Culturally 9am-10:30am Angela Irby *VIRTUAL* Resource Readiness: Cultural Humility 11:00am-12:00pm Angela Irby
17	18	19	20	21	22
VIRTUAL The Basics of Caring for Children Who have Been Sexually Abused 5:00pm-9:15pm Anthony President					
24	25	26	27	28	29
					AHA Heartsaver Pediatric First Aid and CPR Without Skills 9am-1pm Skills Testing 2pm-4pm Thasia Awad
30					

May 2023

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
1	2 *VIRTUAL* Getting Teens Ready for the World of Work 6:00 pm-9:00pm Anthony President	3	4	5	6 *VIRTUAL* Resource Readiness: Trauma Related Behaviors 9:00am-11:00am Angela Irby *VIRTUAL* Resource Readiness: Attachment 11:30 am- 1:30pm Angela Irby
8	9	10	11 Welcome To My Home: How to Foster a Child of Different Race or Culture 9:00am-11:00am Janice Williams Effective Communication 1pm-4pm Janice Williams	12	13 AHA Heartsaver Pediatric First Aid and CPR Without Skills 9am-1pm Skills Testing 2pm-4pm Ryan Hennessey
15	16	17	18	19	20 *VIRTUAL* Resource Readiness: Separation, Grief, and Loss 9:00am-11:00am Angela Irby *VIRTUAL* Resource Readiness: Foster Care- A Means to Support Families 11:30 am- 1:00pm Angela Irby
22	23 AHA Heartsaver Pediatric First Aid and CPR Without Skills 9am-1pm Skills Testing 2pm-4pm Thasia Awad	24	25	26	27
28	29	30	31		

June 2023

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
			1	2	3 AHA Heartsaver Pediatric First Aid and CPR Without Skills 9am-1pm Skills Testing 2pm-4pm Ryan Hennessey Invisible Injuries: The Impacts of Trauma 9am-4pm Paula Walters *VIRTUAL* Resource Readiness: Reunification 9:00am-10:30am Angela Irby *VIRTUAL* Resource Readiness: Maintaining Connections 11:00 am- 12:00pm Angela Irby
5	6	7	8	9 *VIRTUAL* NCTSN:Trauma 101 9:00am-12pm Deb MuMullen *VIRTUAL* NCTSN: Understanding Trauma's Effects and Building a Safe Place 1:00pm-4:00pm Deb MuMullen	10 *VIRTUAL* NCTSN:Feelings, Behaviors, Connections, and Healing 9:00am-12pm Deb MuMullen *VIRTUAL* NCTSN: Becoming an Advocate and Taking Care of Yourself 1:00pm-4:00pm Deb MuMullen
12	13	14	15	16	17
19	20 AHA Heartsaver Pediatric First Aid and CPR Without Skills 9am-1pm Skills Testing 2pm-4pm Thasia Awad	21	22 Using Discipline to Teach Self-Regulation 10:00am-1:00pm Kristie Ruff	23	24
26	27	28	29	30	

April Course Descriptions

Class will be closed to anyone arriving more than fifteen (15) minutes late.

Sensory Integration and Emotional Regulation for Children of Trauma

(11.0 Credit Hours Total)

IN-PERSON Caseworker & Resource Family

Date: April 3, 2023 & April 4, 2023 (Multiple Dates) Johnson, Ruby

Time: 9:00 am –4:00 pm

CONTENT: Sensory processing/sensory integration refers to the way the nervous system receives messages from the senses and turns them into appropriate motor and behavioral responses. Whether you are biting into a hamburger, riding a bicycle, or reading a book, your successful completion of the activity requires processing sensation, or "sensory integration." Sensory Processing Disorder (SPD) is a condition that exists when sensory signals don't get organized into appropriate responses. Children who have experienced psychological trauma are at a higher risk of Sensory Processing Disorder and sensory challenges – all leading to difficulty in regulating their own emotions. All child welfare professionals need to know and understand these challenges, as well as be able to offer strategies to those who are serving vulnerable children. Without a comprehensive understanding or effective strategies, children who have experienced trauma will not have all their needs met. This training includes an interactive LAB experience with hands-on activities.

AHA Pediatric HeartSaver First Aid and CPR Without Skills Testing

(5.5 Credit Hours)

DATE: April 14, 2023

Awad, Thasia

TIME: 9:00 am – 1:00 pm**

2pm-4pm**

CONTENT: This course utilizes the American Heart Association Pediatric First Aid and CPR course materials but does not include skills testing. The participant receives a comprehensive overview of first aid basics for children, as well as CPR and AED use for all ages. This workshop is approved for OCWTP training hours only and does not certify the participant in CPR or First Aid.

****Please note that there will be a 2 hour mandatory hands-on skills testing for Lucas County Children Services licensed caregivers only. For caregivers from other counties who wish to seek certification can attend this portion for a fee, payable to the trainer.**

VIRTUAL

RR: Parenting in Racially and Culturally

(1.5 Credit Hours)

DATE: April 15, 2023

Irby, Angela

TIME: 9:00 am – 10:30 am

CONTENT: Resource Readiness - CULTURAL AND DIVERSITY ISSUES

This course helps participants understand the impact of parenting children from different racial/ethnic/cultural backgrounds and to know how to honor and incorporate child's race/ethnicity/culture into their existing family system. Strategies are identified to help children develop positive and proud identities and to help children and families prepare for and handle racism in all forms.

VIRTUAL

RR: Cultural Humility

(1.5 Credit Hours)

DATE: April 15, 2023

Irby, Angela

TIME: 11:00 am – 12:00 pm

CONTENT: Resource Readiness - CULTURAL AND DIVERSITY ISSUES

This course helps participants understand the impact of parenting children from different racial/ethnic/cultural backgrounds and to know how to honor and incorporate child's race/ethnicity/culture into their existing family system. Strategies are identified to help children develop positive and proud identities and to help children and families prepare for and handle racism in all forms.

*** VIRTUAL ***

The Basics of Caring for Children Who Have Been Sexually Abused

(4.0 Credit Hours)

DATE: April 17, 2023

President, Anthony

TIME: 5:00 pm – 9:15 pm

CONTENT: This training, part of the Fundamentals of Fostering series, is designed to help equip caregivers with the basic knowledge, skills and attitudes needed to care for children who have been sexually abused. Caregivers will practice providing children with accurate information about sexual abuse and using strategies to help children understand and manage the impact of sexual abuse.

This training assumes a basic understanding of child sexual abuse. To ensure you know the basics, please read the pre-work assignment, "Caring for Kids: What Parents Need to Know about Sexual Abuse".

AHA Pediatric HeartSaver First Aid and CPR Without Skills Testing

DATE: April 29, 2023

Awad, Thasia

(5.5 Credit Hours)

TIME: 9:00 am – 1:00 pm**
2pm-4pm**

CONTENT: This course utilizes the American Heart Association Pediatric First Aid and CPR course materials but does not include skills testing. The participant receives a comprehensive overview of first aid basics for children, as well as CPR and AED use for all ages. This workshop is approved for OCWTP training hours only and does not certify the participant in CPR or First Aid.

****Please note that there will be a 2 hour mandatory hands-on skills testing for Lucas County Children Services licensed caregivers only. For caregivers from other counties who wish to seek certification can attend this portion for a fee, payable to the trainer.**

May Course Descriptions

Class will be closed to anyone arriving more than fifteen (15) minutes late.

VIRTUAL**Getting Teens Ready for the World of Work**

DATE: May 2, 2023

President, Anthony

(2.75 Credit Hours)

TIME: 6:00 pm – 9:00 pm

CONTENT: Transitioning to the adult world of work can be one of the biggest challenges facing teenagers. Among the biggest hurdles is being prepared for living wage employment. Former foster youth aging out of the system have an unemployment rate of 47% (University of Chicago). The better prepared our youth are before they leave the system, the greater chance they have for obtaining and maintaining jobs. This workshop deals with how caregivers can help youth with career exploration experiences, hands on job exposure activities and practical skills to get and keep a job.

VIRTUAL**RR: Trauma Related Behaviors**

DATE: May 6, 2023

Irby, Angela

(2.0 Credit Hours)

TIME: 9:00 am – 11am

CONTENT: Resource Readiness - TRAUMA AND ITS IMPACT ON CHILDREN AND THE FAMILY, PROMOTING ATTACHMENT

This course helps participants learn how chaos, threat, neglect, and other adversity during development can alter the developing brain and that, in turn, can change the ways children think, feel and act. Participants will understand the major stress-responses we use to cope with perceived and actual threat and the reasons for and range of adaptive symptoms from inattention and distractibility to avoidance and shut-down. Also covered are the reasons for rejection and testing and recognition of the survival skills and coping strategies that result in a complex range of behaviors.

VIRTUAL**RR: Attachment**

DATE: May 6, 2023

Irby, Angela

(2.0 Credit Hours)

TIME: 11:30am-1:30pm

CONTENT: Resource Readiness - TRAUMA AND ITS IMPACT ON CHILDREN AND THE FAMILY, PROMOTING ATTACHMENT

This course helps participants understand the importance of attachment in parenting, both for the children and parents who are fostering or adopting. It covers the impact of fractured attachments/lack of attachments on children's ability to attach and identifies strategies to develop healthy attachment bonds. This course also covers developing trust and developing children's sense of connectedness and belonging. How to be attuned to children and recognizing and honoring children's primary attachment to their families is also highlighted.

Welcome to my Home: How to Foster a Child of a Different Race or Culture

DATE: May 11, 2023

Williams, Janice

(2.75 Credit Hours)

TIME: 9:00 am – 12:00 pm

CONTENT: This is a fun and fast-paced workshop that helps foster caregivers understand the importance of keeping children who are placed transculturally and/or transracially connected to their cultural heritage. This workshop defines cultural diversity in the context of children who are placed outside of their culture of origin. Participants have an opportunity to explore and affirm their own cultural identities. Participants explore and discuss common issues that arise when caring for children from a culture that is different from their own. Caregivers are given the tools to respond in a culturally competent and sensitive manner. Finally, foster caregivers identify ways to have fun with their foster children as they enhance their environment and participate in activities to help children to feel good about their culture, regardless of the differences in their current placement.

Effective Communication

(2.75 Credit Hours)

DATE: May 11, 2023

Williams, Janice

TIME: 1pm-4pm

CONTENT: This is a fast-paced workshop that helps caregivers identify effective and ineffective communication. This workshop will help foster caregivers learn how to communicate their needs and concerns without sounding hostile, uncooperative, or worse - ineffective. Foster caregivers will learn how to become advocates and develop partnerships with the agency that will benefit the foster child.

AHA Pediatric HeartSaver First Aid and CPR Without Skills Testing

(5.5 Credit Hours)

DATE: May 13, 2023

Hennessey, Ryan

TIME: 9:00 am – 1:00 pm**

2pm-4pm**

CONTENT: This course utilizes the American Heart Association Pediatric First Aid and CPR course materials but does not include skills testing. The participant receives a comprehensive overview of first aid basics for children, as well as CPR and AED use for all ages.

This workshop is approved for OCWTP training hours only and does not certify the participant in CPR or First Aid.

****Please note that there will be a 2 hour mandatory hands-on skills testing for Lucas County Children Services licensed caregivers only. For caregivers from other counties who wish to seek certification can attend this portion for a fee, payable to the trainer.**

VIRTUAL**RR: Separation, Grief, and Loss**

(2.0 Credit Hours)

DATE: May 20, 2023

Irby, Angela

TIME: 9am-11am

CONTENT: Resource Readiness - TRAUMA AND ITS IMPACT ON CHILDREN AND THE FAMILY, PROMOTING ATTACHMENT

This course helps participants understand the impact of separation and ambiguous loss, and the different ways children grieve. Life-long grieving and the importance of providing opportunities for grieving is explored. Strategies to help children deal with grief and loss are identified. Participants will understand loss and fractured attachments with birth family members and previous placements; recognize the importance of establishing and maintaining essential relationships with and for children; understand the impact of frequent moves and the importance of managing transitions for children; and understand the separation, grief and loss experienced by all members of the foster/adoption network.

VIRTUAL**RR: Foster Care - A Means to Support Families**

(1.5 Credit Hours)

DATE: May 20, 2023

Irby, Angela

TIME: 11:30am-1:00pm

CONTENT: Resource Readiness - MANAGING PLACEMENT TRANSITIONS

This course helps participants understand the child welfare experience from the perspective of the child's parents and supports finding compassion for parents and the challenges they may be facing. Strategies to nurture children's relationships with their parents and to integrate and maintain on-going communication and connection between parents and children are covered. This course describes the potential challenges in partnering with the child's parents and for helping children prepare for visits, including understanding and managing reactions to visits.

AHA Pediatric HeartSaver First Aid and CPR Without Skills Testing

(5.5 Credit Hours)

DATE: May 23, 2023

Awad, Thasia

TIME: 9:00 am – 1:00 pm**

2pm-4pm**

CONTENT: This course utilizes the American Heart Association Pediatric First Aid and CPR course materials but does not include skills testing. The participant receives a comprehensive overview of first aid basics for children, as well as CPR and AED use for all ages.

This workshop is approved for OCWTP training hours only and does not certify the participant in CPR or First Aid.

****Please note that there will be a 2 hour mandatory hands-on skills testing for Lucas County Children Services licensed caregivers only. For caregivers from other counties who wish to seek certification can attend this portion for a fee, payable to the trainer.**

June Course Descriptions

Class will be closed to anyone arriving more than fifteen (15) minutes late.

AHA Pediatric HeartSaver First Aid and CPR Without Skills Testing

DATE: **June 3, 2023**

Hennessey, Ryan

(5.5 Credit Hours)

TIME: **9:00 am – 1:00 pm****
2pm-4pm**

CONTENT: This course utilizes the American Heart Association Pediatric First Aid and CPR course materials but does not include skills testing. The participant receives a comprehensive overview of first aid basics for children, as well as CPR and AED use for all ages.

****This workshop is approved for OCWTP training hours only and does not certify the participant in CPR or First Aid.****

****Please note that there will be a 2 hour mandatory hands-on skills testing for Lucas County Children Services licensed caregivers only. For caregivers from other counties who wish to seek certification can attend this portion for a fee, payable to the trainer.**

Invisible Injuries: The Impacts of Trauma

DATE: **June 3, 2023**

Walters, Paula

(5.5 Credit Hours)

TIME: **9:00 am – 4:00 pm**

CONTENT: Trauma is not segregated pockets of events or occurrences that happen in silos. Rather, trauma is intersections of different adverse life events that layer upon each other, forcing these events to be intertwined. When this occurs, a person is not able to differentiate between healthy and harmful environments. The intention of this workshop is to dismantle these silos, as treatment cannot only tackle one component of trauma independently from the others. Attendees will address myths that surround abuse, and be challenged to confront their own bias regarding the abusers, the victims, and the incidents of abuse. This workshop takes you to the uncomfortable steps of "walking a mile in the shoes of trauma survivors".

VIRTUAL

RR: Reunification as the Primary Permanency Goal

DATE: **June 3, 2023**

Irby, Angela

(1.5 Credit Hours)

TIME: **9:00 am- 10:30 am**

CONTENT: **Resource Readiness - MANAGING PLACEMENT TRANSITIONS**

This course helps participants understand the permanency options that exist and the role of parents who are fostering in permanency planning—especially with reunification. Permanency from the child's perspective is explored. This course helps participants understand their role in caring for children while at the same time preparing them to return home and the role of parents who are fostering in working with the child's family to achieve reunification. Concurrent planning is described.

VIRTUAL

RR: Maintaining Connections

DATE: **June 3, 2023**

Irby, Angela

(1.5 Credit Hours)

TIME: **11:00 am– 12:00 pm**

CONTENT: This course, part of the Preservice training series, explores the importance of maintaining the child's connections to their primary family and other important adults and peers. Learners will be introduced to the C.A.R.E. Guide, Ohio's recommended best practice in co-parenting. Learners will consider strategies to support the child's important relationships.

VIRTUAL

NCTSN: Trauma 101

DATE: **June 9, 2023**

McMullen, Deb

(2.75 Credit Hours)

TIME: **9:00 am – 12:00 pm**

CONTENT: This workshop introduces the concept of trauma as an underlying factor in some foster children's problems. It provides an overview of the essential elements of trauma-informed parenting and provides real world examples of trauma in children. Caregivers are introduced to factors that influence a child's response to traumatic experiences and to the concept of resilience. This workshop is the first in a series of four workshops developed by the National Child Traumatic Stress Network.

VIRTUAL

NCTSN: Understanding Trauma's Effects and Building a Safe Place

DATE: **June 9, 2023**

McMullen, Deb

(2.75 Credit Hours)

TIME: **1:00 pm – 4:00 pm**

CONTENT: This workshop will help caregivers understand how trauma can interfere with children's development and functioning, and how children of different ages may respond to trauma. Caregivers will be introduced to the concept of the "invisible suitcase" and how trauma-informed parenting can "repack" the suitcase. They will gain an understanding of the difference between physical and psychological safety and be introduced to the key component of a safety message. Caregivers will practice delivering an effective safety message and learn

techniques to help children cope with trauma reminders. This workshop is the second in a series of four workshops developed by the National Child Traumatic Stress Network.

VIRTUAL

NCTSN: Feelings, Behaviors, Connections, and Healing

(2.75 Credit Hours)

DATE: **June 10, 2023**

McMullen, Deb

TIME: **9:00 am – 12:00 pm**

CONTENT: This workshop introduces caregivers to the cognitive triangle and the impact of trauma on children's thoughts, feelings, and behaviors. Caregivers will learn techniques for helping traumatized children to understand and control their emotional and behavioral reactions. It also explores how identity is created through connections and the impact trauma may have on these connections. Caregivers will understand why it is important for children to talk about their traumatic experiences, and how they can make the child feel safe while sharing. This workshop is third in a series of four workshops developed by the National Child Traumatic Stress Network.

VIRTUAL

NCTSN: Becoming an Advocate and Taking Care of Yourself

(2.75 Credit Hours)

DATE: **June 10, 2023**

McMullen, Deb

TIME: **1:00 pm – 4:00 pm**

CONTENT: This training, specifically designed for licensed foster caregivers in the early years of their foster care development, will address the importance of engaging primary families. Common barriers to strong relationships with the primary family will be discussed. Participants will consider how a child might be impacted if they lose their connections with their primary family. Strategies to support positive relationships with primary families will be explored. This training is part of the Fundamentals of Fostering series.

AHA Pediatric HeartSaver First Aid and CPR Without Skills Testing

(5.5 Credit Hours)

DATE: **June 20, 2023**

Awad, Thasia

TIME: **9:00 am – 1:00 pm****
2pm-4pm**

CONTENT: This course utilizes the American Heart Association Pediatric First Aid and CPR course materials but does not include skills testing. The participant receives a comprehensive overview of first aid basics for children, as well as CPR and AED use for all ages.

****This workshop is approved for OCWTP training hours only and does not certify the participant in CPR or First Aid.****

****Please note that there will be a 2 hour mandatory hands-on skills testing for Lucas County Children Services licensed caregivers only. For caregivers from other counties who wish to seek certification can attend this portion for a fee, payable to the trainer.**

Using Discipline to Teach Self-Regulation

(3 Credit Hours)

DATE: **June 22, 2023**

Ruff, Kristie

TIME: **10:00 am – 1:15 pm**

CONTENT: This training, part of the Fundamentals of Fostering series, focuses on helping caregivers understand discipline as a series of teachable moments rather than a way to control behavior. Participants will consider the importance of self-regulation and how various parenting styles influence discipline. Participants will learn discipline strategies for teaching children how to regulate their emotions and behaviors.

Job Aid: Register for a Course

INTRODUCTION

This Job Aid will outline how to request to attend an instructor-led or virtual instructor-led session, or register for a course (online, material, curriculum) within CAPS LMS, the Child and Adult Protective Services Learning Management System.

Contents

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REQUEST TO ATTEND A SESSION

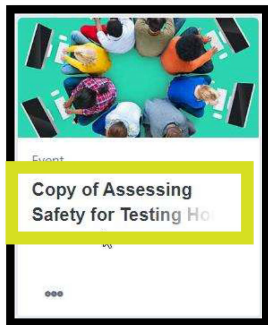
Events are learning objects that contain general information about the Instructor-Led Training (ILT) or Virtual Instructor-Led Training (vILT), such as the description, the objectives, the vendor, and the subjects. Events may have many instances of one training topic held at different times and locations by different instructors and audiences.

Sessions are the scheduled instances of an Event in the system. Sessions hold more specific information such as date, time, location, instructor(s), etc. Sessions indicate the number of days and times the same audience is required to attend to earn a completion.

Users can register to attend existing Sessions. Their status must be Registered to be granted a seat in the session and be able to attend.

Search from **Learning Search** or **Global Search** for the Event Title:

- Select the **Title** of the Event.





Copy of Assessing Safety for Testing Hours

Event ID: V-CPS-BIV-XXX-XXX-S-00002

Participants will strengthen their skills in assessing safety of children using the CAPMIS framework; will thoroughly examine the fundamental components of assessing safety - safety factors, child vulnerability, and adult protective capacities; and will explore how a thorough assessment of safety is critical throughout the life of a case.

On the **Training Details** page:

- Use the **Select a Session** button.
- Or, scroll down to see the **Upcoming Sessions** listed.

Copy of Assessing Safety for Testing Hours

Last Updated 09/01/2022

Details

Participants will strengthen their skills in assessing safety of children using the CAPMIS framework; will thoroughly examine the fundamental components of assessing safety - safety factors, child vulnerability, and adult protective capacities; and will explore how a thorough assessment of safety is critical throughout the life of a case.

Show More

Upcoming Sessions

Date (Ascending) ▼

OCT 19

Wed, Oct 19, 2022, 9:00 AM - 4:00 PM EDT

Register by Wed, Oct 19, 2022, 9:00 AM EDT

Sample Location, System Administration Locations

English (US)

1 Session

Request

Save for Later

View Details ▼

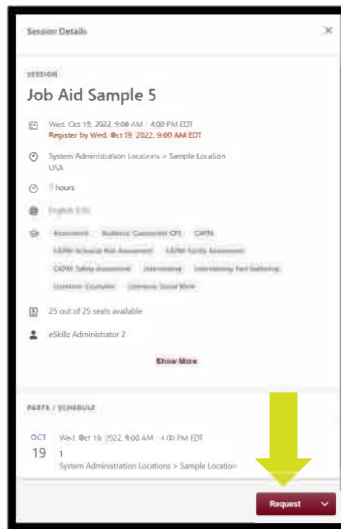
25 seats available

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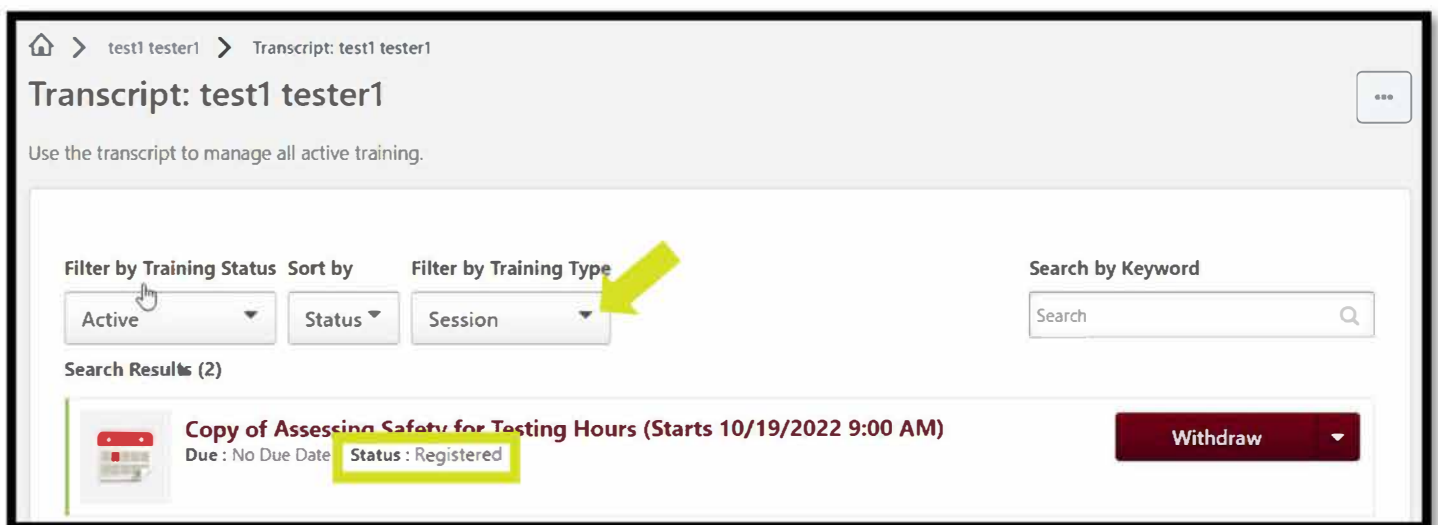
Two ways to Request to attend:

- Select the **drop-down caret** next to **View Details** and Select **Request** (shown above).
- Select **View Details** and Select **Request** at the bottom of the page (shown below).



On the **Active Transcript** page:

- Change **Filter by Training Type** to **Session**.
- The session status is now **Registered**.
- There is an option to **Withdraw**, if needed.



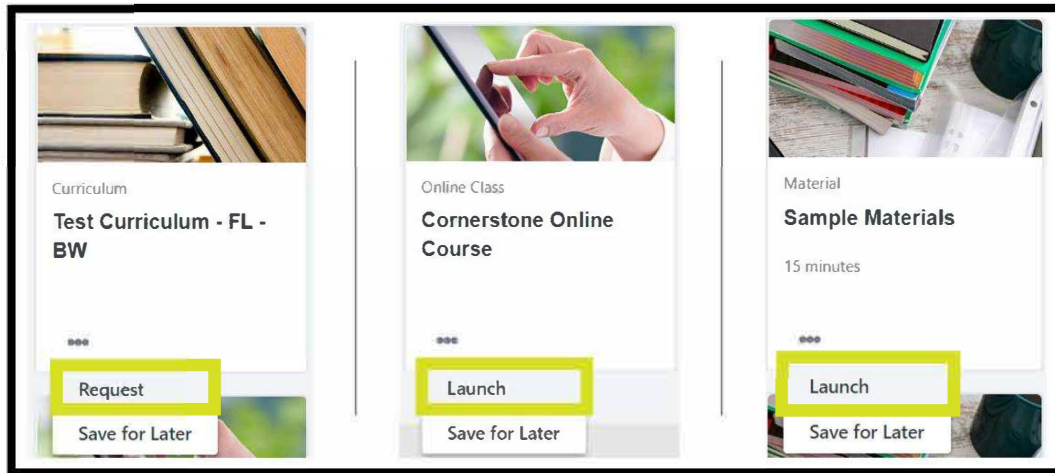
Upon registering, the status will be **Registered** and the user is officially in the Session.

REGISTER FOR A COURSE

Users can request self-directed courses such as Curricula, Online Classes, Materials, etc. which follow similar registration workflows. Where these options are found will look different depending on the location the search is initiated.

From Learning Search

- Conduct a **Title or Keyword** search.
- Use the **3-dot ellipsis** on the tile with the course Title to **Request or Launch**.



- Selecting **Request** will place the learning object on the user's Active Transcript.
- Selecting **Launch** will start the course for the user to begin working toward completion **and** place the learning object on the user's Active Transcript.

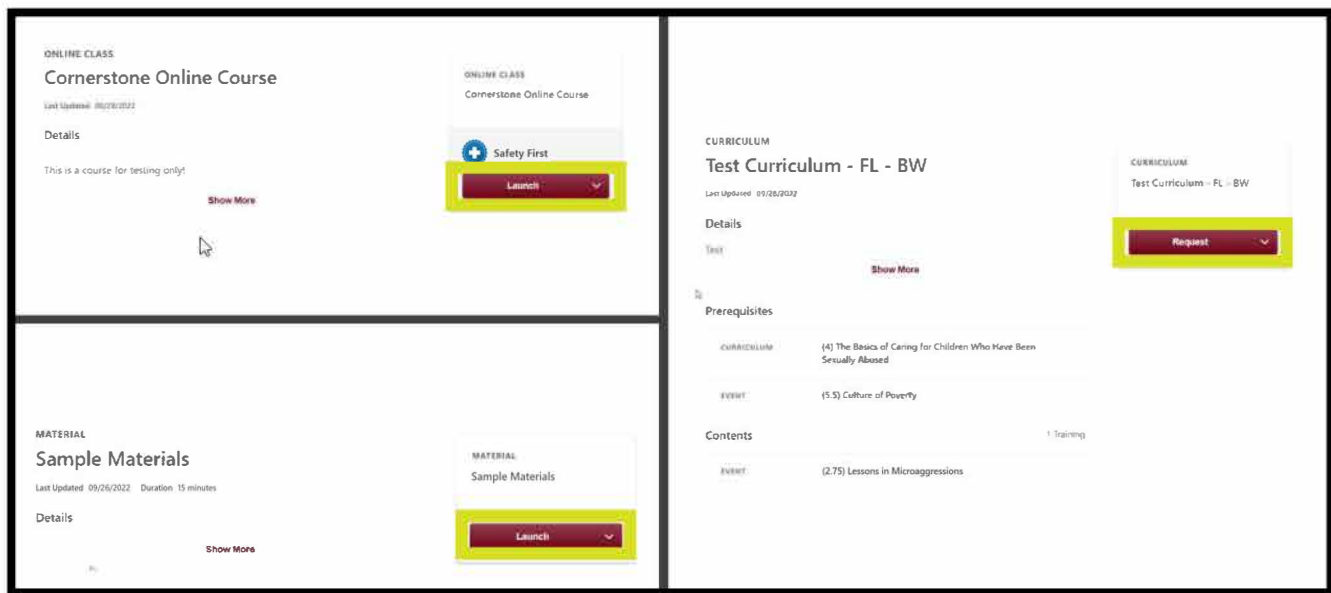
From Global Search

- Conduct a **Title or Keyword** search.
- Select the **Title** of the course.



On the **Training Details** Page:

- **Review** the course details.
- Select the red button to **Launch or Request**.



- Selecting **Request** will place the learning object on the user's Active Transcript.
- Selecting **Launch** will start the course for the user to begin working toward completion **and** place the learning object on the user's Active Transcript.

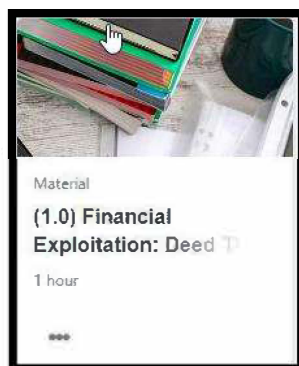
REGISTER FOR A COURSE WITH APPROVAL WORKFLOW

Users can request self-directed courses such as Materials. Some Materials have Approval Workflows before users are Registered for the course and have the ability to Launch the course.

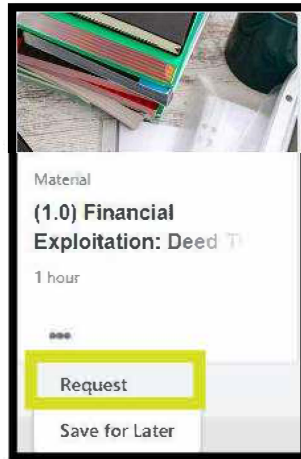
From Learning Search

On the **Learner Home** page use **Learning Search**:

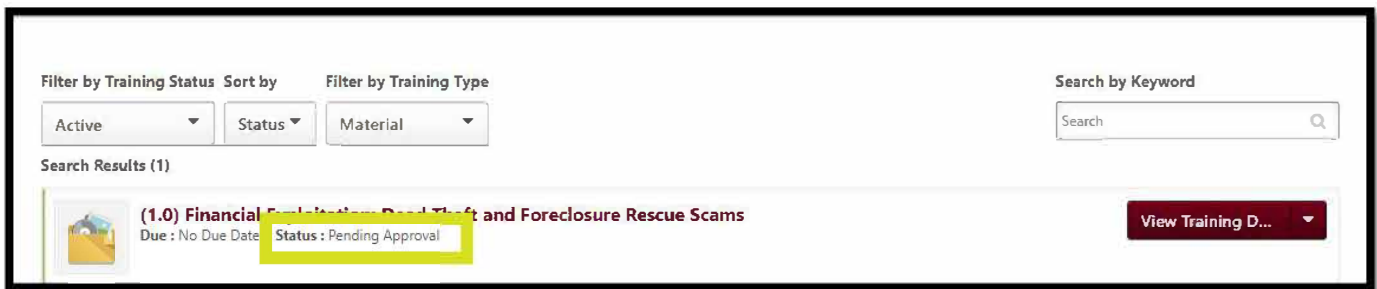
- Search for the **Course Title**.



- Use the **3-dot ellipsis** to select **Request**.



- On the **Active Transcript** the status is **Pending Approval**.




Upon receiving approval, the status will change to **Registered** and the red button will have the **Launch** option.



From Global Search

Use the **Global Search Box** in the upper right corner of the Welcome page.

- Search for the **Course Title**.
- **Select** the Course Title.



(1.0) Financial Exploitation: Deed Theft and Foreclosure Rescue Scams

Material | APSWI

Deed theft and foreclosure rescue scams are not new, and as we will see, they have changed over time. Resources built up over a lifetime have often been lost because these financial abuse perpetrators have convinced unwitting seniors to take their advice. With financial abuse on the rise, it is often the Adult Protective Services (APS) worker that ...

On the **Training Details** page:

- Select the **Request** button.

MATERIAL

(1.0) Financial Exploitation: Deed Theft and Foreclosure Rescue Scams

Last Updated 10/04/2022 Duration 1 hour

Details

Deed theft and foreclosure rescue scams are not new, and as we will see, they have changed over time. Resources built up over a lifetime have often been lost because these financial abuse perpetrators have convinced unwitting seniors to take their advice. With financial abuse on the rise, it is often the Adult Protective Services (APS) worker that first learns about these crimes, and quick action based on thorough knowledge about these types of scams may mean the difference between financial well-being and financial tragedy of the affected seniors.

[Show More](#)

MATERIAL

(1.0) Financial Exploitation: Deed Theft and Foreclosure Rescue Scams

Request ▼

On the **Active Transcript** the status is **Pending Approval**.


Filter by Training Status: Active ▼

Sort by: Status ▼

Filter by Training Type: Material ▼

Search by Keyword: Q

Search Results (1)



(1.0) Financial Exploitation: Deed Theft and Foreclosure Rescue Scams

Due : No Due Date Status : Pending Approval

[View Training D...](#) ▼

Upon receiving approval, the status will change to **Registered** and the red button will have the **Launch** option.

Filter by Training Status

Sort by

Filter by Training Type

Search by Keyword

Active

Status

Material

Search

Search Results (1)



(1.0) Financial Exploitation: Deed Theft and Foreclosure Rescue Scams
Due : No Due Date **Status : Registered** Training Type : Material

Launch



Job Aid: CAPS LMS Login

INTRODUCTION

This Job Aid will provide instructions for accessing CAPS LMS, the Child and Adult Protective Services Learning Management System, via Single Sign On (SSO) or through the Login Page.

Contents

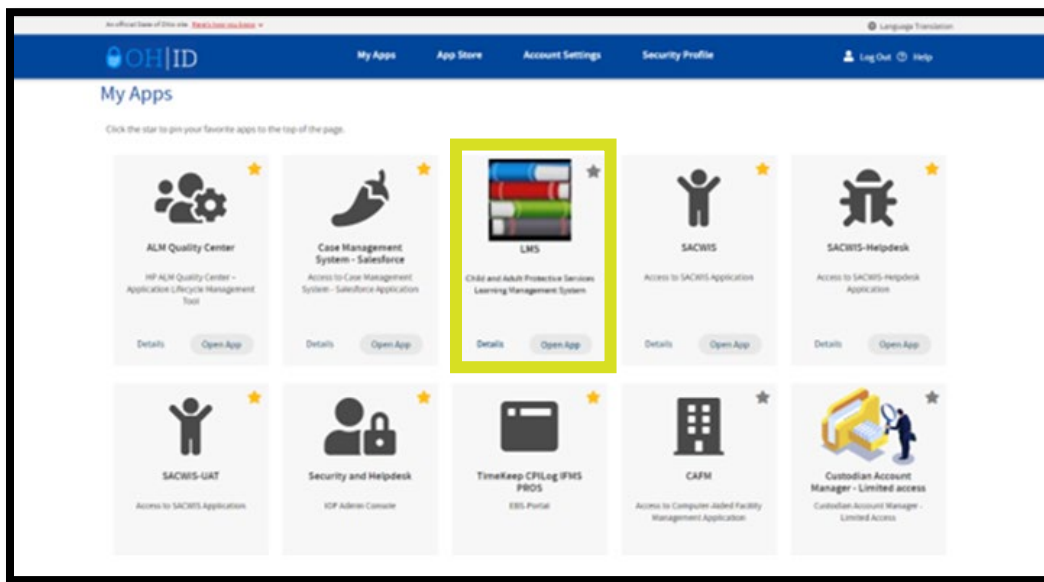
INTRODUCTION.....	1
SINGLE SIGN ON (SSO)	1
LOGIN ACCESS.....	3

SINGLE SIGN ON (SSO)

The intended audience for this login type is any individual that has been provisioned with an OH ID which is an 8 digit number starting with a “1” or “5”.

SSO users will see a Tile for **Access to CAPS LMS**, once they have successfully logged in to <https://ohid.ohio.gov/wps/portal/gov/ohid/login>, similar to the example below.

- Select the **LMS Tile**



Review the Privacy Notice. **Note:** users may see multi-factor authentication (MFA) before the below acknowledgement displays.

- Select the **Acknowledge** button

Department of
Job and Family Services

Search

[Home](#)
[Profile](#)
[Collaborate](#)
[Learning](#)

CAPS LMS Privacy Notice

The Ohio Department of Job and Family Services, Office of Families and Children is committed to protecting the confidentiality of the user data it collects and manages. This is evident in the focus on data governance, centralized data management, and information security. The Child and Adult Protective Services (CAPS) Learning Management System (LMS) safeguards meet state and federal regulations for protecting user privacy and confidentiality.

What we collect:
We collect personally identifying information such as name, address, agency, position, start and end date, etc. Demographic information is collected through voluntary disclosure of the user. In addition to user profile information, the system will store educational and training-related records and transcripts, such information includes but is not limited to: diplomas and degrees, certificates, evaluations, tests, quizzes, surveys, waivers, forms and documents, rosters, calendars/scheduling, training hours, and training credits/COLs.

The collection of training data is required to comply with Sections 5153.122, 5153.123, 5103.031, 5103.032, 3107.014, and 3107.015 of the Ohio Revised Code.

How we collect:
Any user's information not coming over from the Ohio Statewide Automated Child System (Ohio SACWIS) interface will be manually entered by the user and/or administrator.

Why we collect:
To measure, analyze, and report data of learners and their contexts, for purposes of interpretation and optimizing learning and learning environments. Using data science, we hope to transform the way the department designs and delivers training. The information collected will under inform practices, improve workforce retention for local Public Children Services Agencies/Job and Family Services Agencies and improve safety and permanency outcomes for Ohio's families and children.

Public records and when we share your information:
The Ohio Public Records Act requires state agencies to disclose documents and records, including electronic records, to the public upon request, unless the records are specifically exempted or made confidential under federal or state law. Therefore, information submitted through this learning management system may be subject to disclosure pursuant to a public records request. Please be aware that for public records, Ohio law may require us to disclose the records despite requests to keep the information confidential.

At times, the department will publish training statistics for fiscal and compliance purposes. Any personal information that could identify you will be redacted before files are shared or results are made public. The results will be reported in aggregate form only and cannot be identified individually.

Access and dispute of information:
Under sections 1347.03 and 1347.09 of the Ohio Revised Code, individuals have access rights to their information maintained in personal information systems. "Access rights" means you have the right, within limits, to inspect, correct, and dispute such information. For record-keeping systems not covered by chapter 1347 of the Revised Code, we will work with you to give you the opportunity to inspect, correct, or dispute information, if applicable, about yourself in other records systems we maintain, subject to restrictions or limitations established in Ohio law.

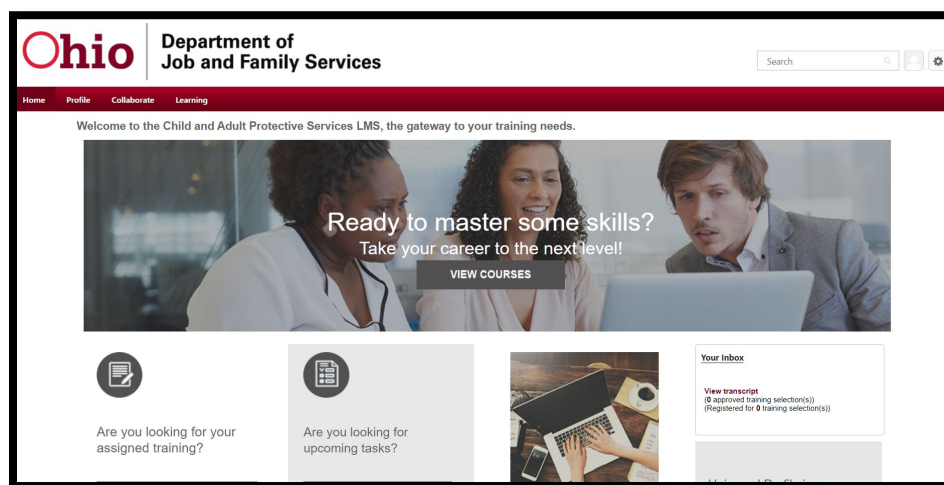
How we protect your information:
The department requires all its employees and contractors to respect privacy and protect personally identifiable information regardless of the form and system in which it's kept.

Ohio Revised Code 1347.15 requires ODJFS to adopt rules regulating employee access to the confidential personal information the agency keeps, whether electronically or on paper. ODJFS's regulations may be found in rule 5101.9-22.16 of the Ohio Administrative Code.

Acknowledgment:
I have read and understand the privacy notice and acknowledge my information in the CAPS LMS will be used for learning analytics research and evaluation.

ACKNOWLEDGE

Land on the **CAPS LMS Welcome Page**.

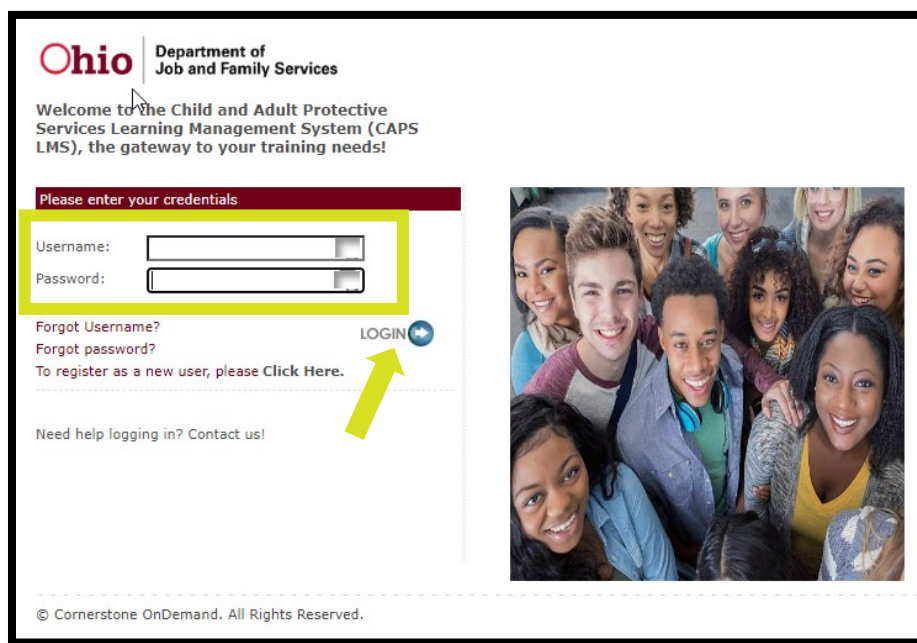


LOGIN ACCESS

The intended audience for this login type is any individual that is not staff employed by a public or private agency that has been provisioned with an OH ID that begins with a "1" or "5".

Users without Single Sign On access will use the following steps to login to the CAPS LMS: [CAPS LMS \(csod.com\)](https://csod.com).

- Enter **Username** (i.e., Email Address)
- Enter **Password**
- Select the **Login** icon



Review the Privacy Notice.

- Select the **Acknowledge** button

Ohio Department of Job and Family Services

Home Profile Collaborate Learning

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ACKNOWLEDGE

Land on the CAPS LMS Welcome Page.

Ohio Department of Job and Family Services

Home Profile Collaborate Learning

Welcome to the Child and Adult Protective Services LMS, the gateway to your training needs.

Ready to master some skills?
Take your career to the next level!

VIEW COURSES

Are you looking for your assigned training?

Are you looking for upcoming tasks?

Your Inbox

View transcript
(0 approved training selection(s))
(Registered for 0 training selection(s))

Resource Readiness (RR)

As of January 2023, New Foster Resource Families must complete training on 11 topics for their first recertification period. Based on your ITNA, it is recommended that you take one course from each topic. These courses are one to two and half hours in length. They do not have to be completed in order. These trainings will be labeled with an RR before the title in the quarterly calendar. In CAPS they will be labeled as below.

Learning Search

Search for learning

Filters Reset

DURATION ▼

TYPE ▼

MODALITY ▼

SUBJECT ▲









- ☒ Pathway: Resource Family Readiness (20)
- ☐ Permanency (10)
- ☐ Personnel Management (1)
- ☐ Physical/Medical Health (17)
- ☐ Physical/Medical Health: Activities of Daily Living (2)
- ☐ Physical/Medical Health: Neurocognition (4)
- ☐ Placement (13)
- ☐ Planning (10)
- ☐ Population Served:

PROVIDER ▼

20 Results

Pathway: Resource Family Readiness ×

Event Calendar

 Event (2.75) Born Addicted: Promoting Best Care 2 hours, 45 minutes ***	 Event (2.75) Communicable Diseases 2 hours, 45 minutes ***	 Event (2.75) PLEASE Don't Share! Communicable Diseases 2 hours, 45 minutes ***	 Event (4) The Basics of Caring for Children Who Have 4 hours ***
 Event (2.75) The Effects of Fostering 2 hours, 45 minutes ***	 Event (2.75) Engaging Primary Families 2 hours, 45 minutes ***	 Event (2.75) An Overview of Legal Issues for Foster Families 2 hours, 45 minutes ***	 Event (2.75) Understanding the Legal Process and the 2 hours, 45 minutes ***

Whereas these training have been developed for the incoming resource families, current licensed resource caregivers may also complete these courses for credit hours. So keep this checklist to help you mark off those you have completed. Below are also dates in which the first round have been scheduled.

PREVENTION, RECOGNITION, AND MANAGEMENT OF COMMUNICABLE DISEASES

- Communicable Diseases – Protecting Your Family's Health
- Please DON'T Share! Communicable Disease and Children

COMMUNITY HEALTH AND SOCIAL SERVICES AVAILABLE TO CHILDREN AND THEIR FOSTER FAMILIES

- Accessing Services and Supports

SUBSTANCE ABUSE

- Impact of Substance Use
- Optimizing Health, Development and Safety Outcomes for Infants Who Have Experienced Prenatal Substance Exposure (TD)
- Don't Talk ... Don't Trust ... Don't Feel: Growing Up with an Addicted Parent.

EDUCATION ADVOCACY

- Education
- Education Advocacy

CULTURAL AND DIVERSITY ISSUES

- Cultural Humility- **4/15/23 11am to 12pm**
- Parenting in Racially and Culturally Diverse Families -**4/15/23 9am to 10:30am**
- Sexual Development and Identity

FAMILY SAFETY

- Verbal De-escalation
- Responding to Children in Crisis
- Creating a Stable, Nurturing, and Safe Home Environment

TRAUMA AND ITS IMPACT ON CHILDREN AND THE FAMILY, PROMOTING ATTACHMENT

- Attachment- **5/6/23 11:30am to 1:30pm**
- Separation, Grief, and Loss- **5/20/23 9am to 11am**
- Trauma Related Behaviors -**5/6/23 9am to 11am**
- Trauma Informed Parenting – **4/15/23 1pm to 3pm**
- Understanding and Building Attachment

CARING FOR CHILDREN WHO HAVE BEEN SEXUALLY ABUSED

- The Basics of Caring for Children who have been Sexually Abused
- Parenting a Child with a History of Sexual Trauma
- Sexual Trauma

MANAGING PLACEMENT TRANSITIONS

- Maintaining Children's Connections **6/3/23 11am to 12pm**
- Managing Placement Transitions
- Engaging with Primary Families
- Foster Care: A Means to Support Families **5-20-23 11:30am to 1:00pm**
- Reunification as the Primary Permanency Goal **6-3-23 9:00am to 10:30am**

MENTAL HEALTH, SELF-REGULATION, AND SELF-CARE

- Building Parental Resilience
- Mental Health Considerations
- Family Dynamics
- The Effects of Fostering

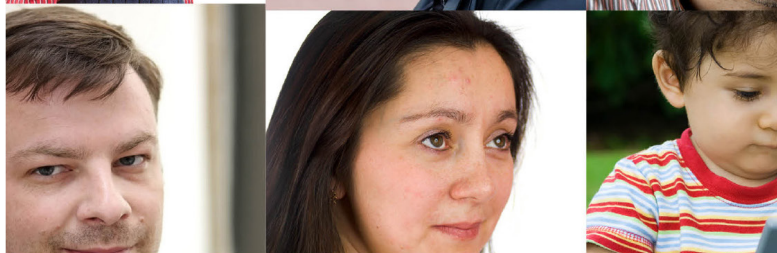
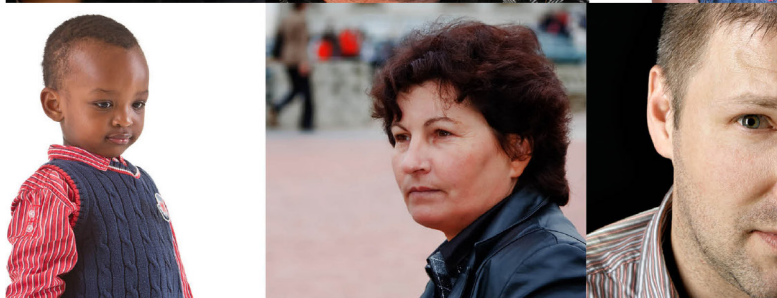
LEGAL AND ETHICAL ISSUES FOR CAREGIVERS

- Understanding the Legal Process and the Role of the Foster Parent in Child Welfare Cases
- An Overview of Legal Issues for Foster Parents
- Ethical Considerations for Resource Caregivers

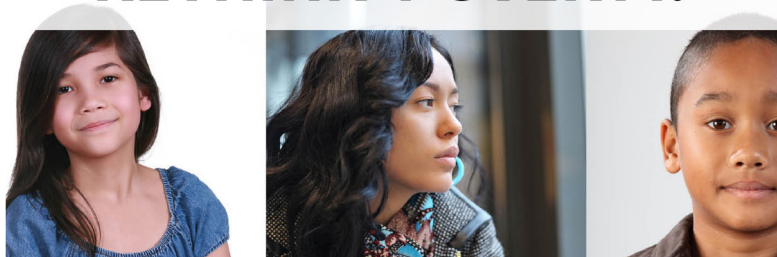


The Community Action

POVERTY SIMULATION®



RETHINK POVERTY.



Community Action Poverty Simulation **(CAPS) is coming July 2023**

The Community Action Poverty Simulation breaks down stereotypes by allowing participants to step into the real life situations of others.

Poverty is often portrayed as a stand-alone issue. This simulation allows individuals to walk a month in the shoes of someone who is facing poverty and realize how complex and interconnected issues of poverty really are.

Developed by:

**Missouri Association
for Community Action**

Supported by:

Bowling Green State University

**Seeking volunteers
to take part in this experience.**

Contact:

Karla M Davis-McGowan

email: Karla.Davis-McGowan@jfs.ohio.gov

phone: 419-213-3447





Scan the QR Code



Be part of their Story™

Maintaining Connections. Are you a foster parent looking for support and connection with other parents? Do you want to learn more about fostering, kinship care, or adoption?

**Come to Sip Coffee on the 3rd Friday of Every Month,
10:00-11:00am to connect and learn more!**

Coffee and snacks provided. All are welcome!

- 📍 **3160 Markway Rd. Toledo, OH 43606**
- 📞 Call **(419)-581-0356**
- ✉ Email **Krystle.Scott.ith@ohiochildrensalliance.org**
- 📅 Visit **FosterAndAdopt.ohio.gov** to learn more about foster care in Ohio!

an initiative of:



presented by:



PRE-SERVICE REGISTRATION

IS NOW OPEN!

FALL 2023

HELD IN PERSON AT SANDUSKY COUNTY DJFS



ENROLL NOW



- Open for resource families who are being licensed for family OR treatment foster care
- Each participant will complete 30 hours of training using the evidence based Pressley Ridge curriculum
- Evening and weekend classes available!

2023

Contact Us



419-334-8708

jenni.zaika2@jfs.ohio.gov



Directions To:

Lucas County Children Services Conference & Training Center

711 Adams Street
Toledo, Ohio 43604

From The North:



- ↳ Take I-75 South
 - ↳ Exit 202A onto Washington
 - ↳ Turn Left on Ontario
 - ↳ Turn Right off Ontario into the parking garage

From The South:

- ↳ Take I-75 North toward Toledo/Detroit
 - ↳ Exit 201B onto Erie Street
 - ↳ Take Erie Street to Madison Avenue
 - ↳ Turn Left on Madison - go one block to Ontario
 - ↳ Turn Right on Ontario Street
 - ↳ Turn Right off Ontario into the parking garage

